



TOOWOOMBA
ANGLICAN SCHOOL
Est. 1911



2020 ANNUAL REPORT

Toowoomba Anglican School Annual Report 2020 (Based on 2019 data)

School Sector: Independent Anglican Day and Boarding School
School's Address: 2 Campbell Street, Toowoomba, Qld 4350
K - Year 12 Enrolment (2019): Kindergarten:71; Prep - Year 12: 526
Year Levels Offered: K - Year 12
Co-educational
<p>Characteristics of the Student Body (P-12): Boys: 280 Girls: 246 Boarders: 88 Day: 438</p> <p>Characteristics of the Student Body (K-12): Boys: 323 Girls: 274 Boarders: 88 Day: 509</p> <p>We proudly hosted the following cultural short stay partnerships in 2019: -</p> <p>Ritsumeikan Primary School (Kyoto, Japan)</p> <ul style="list-style-type: none"> · Term 1: x2 Students, 10 Week Short Stay Exchange - Year 7 and Year 10 · Term 2: x11 Students, 2 Week Group Exchange - Year 5 · Term 3: x 4 Students, 10 Week Short Exchange - Year 5 <p>Peking University School (Peking, China)</p> <ul style="list-style-type: none"> · Term 3: x4 Students, 10 Week Short Stay Exchange - Year 5 <p>Taiwan International Private Short Stay Exchange</p> <ul style="list-style-type: none"> · Term 3: x2 Students, 10 Week Short Stay Exchange - Year 5 and Year 8 <p>Truro School (Cornwell, United Kingdom)</p> <ul style="list-style-type: none"> · Term 3: x1 Student, 4 Week Short Stay Exchange - Year 10 <p>Le Caousou Secondary School (Toulouse, France)</p> <ul style="list-style-type: none"> · Term 3: x10 Students, 3 Week Short Stay Exchange - Year 11

Head of School's Report

At the start of 2019 the school rebranded to Toowoomba Anglican School and I commend members of the community for embracing the change.

This year we received some very sad news that Mr Bruce Howden OAM died after suffering from pancreatic cancer. Mr Howden was our 8th Head of School from 1995 - 2009. Mr Howden's 15 years of service to our school community is commendable and his positive influence and legacy towards education are important to acknowledge.

In Term Two, I had the opportunity to undertake a sabbatical in the UK. The primary aim of the sabbatical was to take some time to review and reflect our progress and to learn from a variety of Independent Co-Ed Day and Boarding schools. It was also a wonderful opportunity to network and build connections with similar leading independent schools in the UK.

I had the pleasure to be hosted by 22 different schools and two leading Universities. I was able to examine teacher training in a different context. I attended the Boarding Schools Conference in London and learned more about school inspections from the Independent Schools Inspectorate. Of interest, the oldest school I visited was founded in 909AD and the youngest was formed in 2014. The average age was about 300 years old.

Similar to Australia, schools in the UK faced exam and league table pressure and there was significant concern amongst school leaders regarding the value society placed on a 'test culture'. One school Principal described the continual pressure on exams by stating "we are creating a society where students can be very good at tests but less so at critical or independent thinking".

During my visits I was reassured that the size and model of our school is highly beneficial and my experience highlighted that independent co-education schools under 700 students are thriving. We are proudly a smaller school by design and this enables us to foster the success of the whole child and celebrate students with varied interests and skills. There is a sense of community that can be achieved in a smaller environment and in its most simple form, we have the time to foster relationships.

It is pleasing to report that our grounds and facilities rival the best examples of schools I visited and upon my return, our school felt vibrant and welcoming. I have shared the detailed findings of my sabbatical with staff, students, parents and the School Council and have made recommendations on minor changes that can further improve our school.

Turning now to academic results, I wish to pay tribute to the hard work of students, staff and parents, as our students continue to achieve highly in a number of key areas. 2019 began celebrating the successful acceptances of our 2018 senior into their chosen university or apprenticeship courses, many of which began immediately enjoying the rigour that comes with further study. Others have enjoyed time overseas gaining experiences to ready themselves for academic work ahead.

This year we have seen many achievements across a variety of academic realms with students participating in mathematics challenges and competitions, our Senior Debating team competed in the grand final debate and performed exceptionally well at the event. Both secondary Optiminds teams competed in the Australian finals with Team One being awarded honours. Our Year 11 Legal Studies Mooting Team competed and won the semi-finals of the USQ Mooting Competition.

We have also witnessed many individual academic achievements by our students and this year we have a record number of Year 12 students receiving early offer placements for further study at university for 2020. In addition to his school studies, Thomas Lewis in Year 12 was awarded Top Academic Achievement in Ancient History for 2020 through a distance Education course.

During 2019, the Primary Years have seen wonderful academic achievements across a broad variety of group and individual opportunities. We are proud to have been an early adopter of InitialLit, a program now gathering momentum across the country. For parents in our school, whose youngest have been exposed to this approach, they can see that the difference is palpable. In terms of our own data, our core testing shows systemic progress and improvement. Previously, up to 35% of students would take part in a literacy intervention program in Year 1 (our bid to ensure students all reach a minimum standard as early as possible). In 2019, after the first year of InitialLit adoption, only 15% of Year 1 students took part in the intervention program. In 2019, the InitialLit program moved into Year 1 and Kindergarten, and in 2020 it will also stretch to Year 2, giving TAS an extensive K-2 introduction to literacy which will provide students with the best start possible to their schooling.

Collectively, our school NAPLAN results continued to be above both State and National benchmarks and our students entered a number of academic competitions such as the Australian Mathematics Challenge, Australian Math Teachers competition, STEM Science Challenges and ICAS Competitions. As a school, our House competitions focus largely on academic success with the House Maths and Reading challenges looking to collectively improve our students' skills in problem solving and comprehension.

Outside the classroom, the wide range of extra-curricular activities on offer in Toowoomba Anglican School is astounding and this yearbook encapsulates the vast range of experiences and opportunities for our students.

The Music Department led by Mrs Eckert provided such wonderful performances for the benefit of the whole school community throughout the year, with so many individual achievements adding to their success. Our choirs and musicians are held in such high esteem in the local community that they are much in demand, performing for example at a number of external functions and charity events. For so many of us, the Annual Carol Service at St Luke's heralds the beginning of the family festive period and the performances were outstanding.

In Drama, we enjoyed spectacular performances from our students who took part in the production of 'Between These Lines', led by Director Mrs Kate Charles, where over 40 students in Year 7 to 12 took part. There were superb individual performances from a long list of lead actors. The highly talented Mrs Skelton led the production of the Primary school musical 'Seussical Jr' and the show was an overwhelming success.

Our talented Secondary Stage Band performed in Jazz Under the Stars at the Aspire International Youth Music Festival on the Gold Coast. The ASPIRE International Youth Music Festival at the Gold Coast was a wonderful opportunity for our students. Our non-auditioned Secondary Performance Choir won the Choral Section.

At the Toowoomba Eisteddfod our results were equally impressive with Secondary students winning the Clive Berghofer Instrumental Aggregate Trophy (for the 17th consecutive year), The Anne Thomas Aggregate Choral Trophy and the Philharmonic Society Aggregate Shield. In Primary: we were crowned winners of the Heritage Building Society Aggregate Shield and the Eckert Family Aggregate Trophy.

This year we have some outstanding individual successes in Performing Arts at both National and State Levels.

Sport has always been a lynchpin of our school's extra-curricular activities and this year was no exception. In Rugby, our teams had a season of excellent results including being awarded the Darling Downs Junior Rugby Club of the Year for the second time in 5 seasons. In Secondary Rugby, the introduction of the Super Six series was a resounding success and gave our older players an opportunity to play on a more regular basis. We were very pleased that in the first season we made the Grand Final in the Under 13 division. Netball continues to thrive, with the students bringing an infectious enthusiasm to the sport. Over 25 weeks of fixtures were played during the course of the Netball season, with our Senior Girls and Under 12 teams both reaching the Grand Final stage. The senior girls narrowly losing to St Ursula's and the Under 12 team defeating Fairholme in the Final.

In Football, we created TAS United Football Club and I congratulate our players and coaches for the wealth of achievements in the first season. The highlight for the club was the Under 13 team making our first grand Final and playing in front of over a 1000 spectators. Unfortunately, the team was defeated on penalties but it was an amazing match and season to be part of.

Tennis continues to enjoy considerable success at Toowoomba Anglican School and congratulations to all of the students involved who took part in a number of competitions throughout the year. Particular mention must be given to a record four Primary teams who all qualified for the Brisbane International Schools Challenge.

Our Primary Touch team was grand final winners at the South West QLD Primary All Schools Touch Carnival. In Athletics, we placed 2nd at the Queensland Combined Independent Schools championships in both aggregate and percentage divisions. Whilst in Cross Country at QCIS we placed 1st overall in 10, 11 & 12 year girl division and 2nd in aggregate and 1st in percentage cups.

Our community remains strong and this year we had great success in our fundraising efforts for charities. I would like to pay a particular tribute to our students who raised a significant amount

for charities such as RSPCA, Anglicare, Clean up Australia Day, Shave for a Cure, Starlight Day, Beanies for Brain Cancer, World Diabetes Day and Operation Christmas Child. This is only one example of the kindness and strength of Toowoomba Anglican School community spirit which came to the fore through difficult times. The Student Representative Council worked tirelessly to coordinate the whole-school efforts.

Our students deserve much praise for all of their achievements, both academic and extra-curricular. However, these achievements are only made possible with the help and commitment of our staff. I take this opportunity to thank the members of the Senior Leadership Team for their integrity and hard work.

I also thank you as parents for your wonderful support, with a particular thank you to our Parents and Friends Association, The School Foundation and The Past Students Association for their efforts which have yielded such impressive results. Events such as The Past Students reunion, The Foundation Golf and Tennis Days, and The P and F Twilight Fete add such a rich fabric to our community.

The fabulous new swimming pool complex opened in Term 4 with the completion of a 0.5 million joint investment from the general fund, The School Foundation and the Parents and Friends Association. The pool is looking fantastic and I am certain that it will enhance and improve our programs in this area. The Past Students Association created a new climate controlled Archive Room which is a much needed addition to helping preserve our history. Thank you for the ongoing support of the school and we congratulate all of our community bodies for working hard to achieve these common goals.

Our School Council had a number of changes this year and I would also like to pay tribute to our Council members, past and present, for their invaluable help and unstinted commitment to the Toowoomba Anglican School community. I welcome Mr Mac Drysdale as our new Chair and put on record my sincere, heartfelt thanks for his support, guidance and kindness over the past 12 months.

Thank you to all families, students, staff and wider members of the community for the support you have shown this year to make all of these events possible.

Distinctive Curriculum Offerings

Primary Years

- English
- Mathematics
- HASS
- Science
- Health
- Physical Education
- Art
- French
- Music
- Religious Education
- Design and Technology
- English Extension
- Mathematics Extension
- Robotics
- Chess (Year 2)

Secondary Years 7 - 10

- English
 - Literature
 - Creative Writing
 - Language
- Mathematics
 - Number and Algebra
 - Measurement
 - Geometry
 - Statistics and Probability
- Science
 - Scientific Investigation
 - Chemistry
 - Biology
 - Physics
 - Earth and Environmental Science
 - Agricultural Science (Year 9)
 - Marine Science (Year 10)
- Humanities
 - History
 - Geography
 - Government and Citizenship
 - Finance and Economics
 - Business Strategy (Year 9)
 - 21st Century Economics (Year 10)
 - Modern Politics (Year 10)
 - Legal Studies (Year 9)
- Languages
 - French
 - Chinese



- Health and Physical Education
 - Physical Education
 - Health
 - Biomechanics and Sport (Year 10)
- Technologies
 - Enterprise
 - Design Technology (Year 9 &10)
 - Digital Technology (Year 9 & 10)
- Arts
 - Dance
 - Drama
 - Music
 - Visual Art
 - Film, Television and New Media (Year 9 & 10)
- Religious Education
- Personal Development and Leadership
- Independent Research Project

Year 11 Curriculum

The following program structure for Year 11 2019 is:

- English
- Literature
- Essential English
- Essential Mathematics
- Mathematical Methods
- General Mathematics
- French
- Biology
- Chemistry
- Physics
- Business
- Legal Studies
- Geography
- Modern History
- Film, Television & New Media
- Physical Education
- Music
- Visual Art
- Personal development and Leadership
- Individual Learning Lesson

Year 12 Curriculum

The following program structure for Year 12 2019 is:

- English
- English communication
- Mathematics A
- Mathematics B
- Mathematics C

- French
- Chinese
- Biology
- Chemistry
- Physics
- Legal Studies
- Geography
- Film, Television & New Media
- Physical Education
- Music
- Visual Art
- Personal development and Leadership
- QCS
- Individual Learning Lesson

Distance Education

- Year 12 Ancient History
- Year 10 Japanese

Sports, Music and Other Activities Available at TAS in 2019

Sport

- AFL
- Aquathlon
- Athletics
- Ball Games
- Basketball
- Cricket
- Cross Country
- Cycling
- Equestrian
- Fitness
- Football (soccer)
- Futsal
- Golf
- Gym
- Gymnastics
- Hockey
- Indoor Soccer
- Netball
- Orienteering
- Rugby League
- Rugby Union
- Rugby 7's
- Softball
- Swimming
- Tennis
- Touch
- Triathlon
- Volleyball

Arts

2019 PERFORMING ARTS CHOIRS

- Prep Choir
- Year 1 Choir
- Year 2 Choir
- Year 3/4 Crotchets Choir
- Year 3/4 Quavers Extension Choir
- Primary Senior Choir
- Primary Boys Choir: Secret Men's Business
- Primary Chapel Choir
- Secondary Performance Choir
- Secondary Chapel Choir
- Secondary Aidan's Voices
- Secondary Men's Choir

INSTRUMENTAL, DANCE AND DRAMA

- Year 3 String Immersion Program and String Ensemble
- Primary String Ensemble
- Secondary String Ensemble
- Year 4 Band Immersion Program and Year 4 Band
- Primary Concert Band
- Primary Stage Band
- Primary Jazz Ensemble
- Primary String Quartet
- Secondary Concert Band
- Secondary Stage Band
- Secondary Rock Band
- Secondary Guitar Ensemble
- Primary Theatre Sports Club
- Secondary Dance Troupe

EVENTS

- Instrumental and Vocal Lessons
- Speech and Drama Lessons
- Empire Theatre Group Drama Lessons
- JE Dance House Dance Lessons
- Host of JEDDY Big Band
- Toowoomba Eisteddfod - Vocal, Choral, Instrumental, Speech and Drama, Dance (Winner of Clive Berghofer Instrumental Aggregate for 16th Consecutive Year; Choral Sections - seven 1st places, five 2nd places and one 3rd place; Instrumental Ensemble Sections - six first places, two second places and a highly commended)
- Performing Arts Concerts P-12 (Morning Melodies, Lunchtime Concerts, Secondary Music Subject Concerts)
- Primary Gala Concert - Prep to Year 6: Under the Big Top
- Secondary Musical: Joseph and the Amazing Technicolour Dreamcoat
- Sing Out Choral Festival for Primary Senior Choir members
- Paul Morton Choral Festival for Secondary Choir members
- Blue Care Nursing Home Concert – Secondary Performers
- Leukemia Foundation 'Light the Night' - Soloist
- Hosted Primary Concert Band Reading Day with several other Primary Schools
- Attended Primary Choir Afternoon with several other Primary Schools
- Queensland Pops Orchestra 'Best of British' Concert Series - Secondary Chapel Choir
- Students in Voices of Remembrance Core Choir for Qld Festival of Music - Secondary
- ASMF (Anglican Schools Music Festival) Participation - Secondary
- Aidan's Voices sang at the Toowoomba Dawn and 10am ANZAC Day Services
- 9 Students in Gondwana National Choirs, including 2 students on a 2 week Northern Australian Tour
- 13 students successfully auditioned for Gondwana National Choirs at the end of 2019

- 12 Students participated in AHEP - Australian Honours Ensemble Program, Qld SHEP - Qld State Honours Ensemble Program and Darling Downs SHEP - Regional State Honours Ensemble Program
- 2 Students attended Lower Brass Symposium at Qld Conservatorium
- 3 students received prestigious Empire Theatre Bursaries
- 1 student in Empire Theatre Junior IMPACT Drama Ensemble
- 1 student in Empire Theatre Senior IMPACT Drama Ensemble
- 5 students received the highest and 2nd highest awards in the State for ACM Speech and Drama Examinations
- Inter-house Choir, Dance and Music Competition – Festival of Performing Arts
- Involvement in Community Musicals and Ensembles
- Students completed AMEB, Trinity, ACM and Dance Examinations

Other

- Manual Arts Program (Years 5 – 7) / Woodwork Club
- Robotics
- Chess Program (Year 3 and After School Club)
- School Camps (Years 3 – 10)
- Themed Socials
- Excursions
- Rostrum Voice of Youth
- Acro Troupe
- Chess
- Design and Technology Robotics
- Debating

% Increase in Enrolments

Across the course of the school year (January 2019: 590, End November 2019: 597)

Across the course of the school year, the school's enrolment increased from 590 to 597 (+1.2%)

Contact Person for Further Information

Mr Simon Lees, Head of School

School Income Broken Down by Funding Source

Please refer to the My School website <http://www.myschool.edu.au/>.

Staffing Information

FTE information:

Teaching staff:

- 34.53 Full-time teachers
- 8.79 Part-time teachers

Non-teaching Staff:

- 17.52 Full-time staff
- 25.02 Part-time staff

Qualifications of all Teachers

Qualification	Number
Doctorate or higher	
Masters	11
Bachelor Degree	51
Diploma	4
Certificate	10

2019 Staff List

HEAD OF SCHOOL

Mr Simon Lees, BA(Hons), FRGS, PGCE, MEd(Leadership), NPQH, MAICD

DEPUTY HEAD

Mr Gordon Oldham, BA, BEd

BUSINESS MANAGER

Mrs Joanne Edwards, BBus(Accounting), FCPA, GradDip Mmt, AIMM, MAICD

HEAD OF SECONDARY YEARS

Miss Trina Faint, BInfTech(Mathematics), GradDipEd(Secondary), MEd(Leadership and Management)

HEAD OF PRIMARY YEARS

Mr Jason Locke, BEd(Early Childhood), MEd(Children's Literature/Leadership), DipEd(Early Childhood)

ASSISTANT HEAD OF SECONDARY

Mr Brett Rangiira, B Science, GradDipEd (Secondary), Post GradCert (Educational System Leadership), M Ed

DIRECTOR OF BOARDING

Mr Ian Basset, BComm, BA(Hons), MEd(School Mgt/Counselling), Higher DipEd(PG), FDipEd

HEAD OF SPORT

Ms Dale Spinks

DIRECTOR OF PERFORMING ARTS

Mrs Nerida Eckert, BMus(Hons), PG DipEd, LMusA

DIRECTOR OF E-LEARNING

Mrs Deborah Lagden-Hoey, BA, GradDipEd, GradCert ICT

DIRECTOR OF COMMUNITY & MARKETING

Mrs Jill Pimm, BComm(Marketing)

DIRECTOR OF KINDERGARTEN

Mrs Susan Finlayson (departed March)

TEACHING STAFF

Mrs Leisa Adams, BEd(Early Childhood)
Mr Craig Brittain, B Behavioural Science, GradDip Learning and Teaching, M Ed (Education Wellbeing)
Rev Zoe Browne, School Chaplain, BTh, BA (French/History), B Ed (Secondary)
Mrs Katherine Charles, B Ed
Mrs Louise Darr, BEd(Early Childhood)
Ms Sonya de Wit, BEd(Languages), TESOL, GradDip Teaching and Learning
Mrs Susie Eales, BEd(Early Childhood)
Mrs Nicole Fairbanks, BTeach, MEd(SpEd)
Mrs Andrea Goddard, BEd(PE)
Mrs Jenna Goleby, BEd (P-10)
Mrs Fiona Goodall, BEd
Mrs Bethany Graham, BSc, PGCE Primary Ed(Early Years/Science)
Mrs Brittany Graham
Ms Tanya Hopgood, BEd(Primary)
Mrs Emma Harrison, BEd(Primary), GradDipEd(Learning Support)
Mr Lachlan Howell, LLB, GradDipEd
Mr Braam Lategan, BBus(Marketing), GradDip Teaching and Learning
Mr Darren Lee, BHospMang, Bcom, GradCert Strategic Intelligence, MA (Strategy and Policy)
Mrs Bianca Lingard, BEd(Primary), Grad Cert Special Ed-Learn Diff
Mr Angus Lowrie, MEd, BComm
Mrs Alexandra McIntyre, BEd(Primary & Middle)
Mrs Catherine Mina BCom, LLB, GradDip Learning and Teaching
Mr Damien Morey, G.Dip.Ed, B.EnvMgnt (Hons.)
Mrs Virginia Murray, DipEd(Primary)
Mr Nicholas Otto, BEd
Mrs Clemence Ousset-Vignal, BA(Literature, Civilisation and French Teaching Preparation), Masters of Australian Literature and Civilisation, GradDipEd(Secondary)
Miss Kristy Parker, BEd(P-10)
Miss Roxanne Parker, BA, GradDipL&T
Mr David Parrington, BAppSci (Ecology and Mathematics), B Ed
Mr Daryl Pereira, BSc(Mathematics), GradDipEd (Secondary)
Mrs Nadine Reynolds, DipTeach(Primary), BEd, GradCertVisArtsEd
Mr Keagan Roache,
Miss Rebecca Siganto, BEd(Primary)
Miss Lisa Singleton (Contract 2019)
Mrs Diana Skelton, BMus, BEd
Mrs Lou Stanley, B Ed ECE (Hons)
Miss Jun Thiang, GradDipEd, BAppSc(Microbiol) (departed April)
Mrs Annie Tudor-Lynch, DipVA, GradDipEd(Early Childhood Education)
Mr David Wigan, DipEd Primary (Physical Education), GradDip (Leadership Studies)
Ms Annie Wright, BEd Hons (Early Childhood)
Mr Steve Wright, BEd(P-10) JD MACE (departed July)
Mr Pat Wysel, GradDip Learning and Teaching, MEd, BBus(Mgt)

SUPPORT STAFF

Mrs Priscilla Bell, Teacher Aide (departed September)
Mrs Emma Callachor, Teacher Aide, studying Cert III in Education Support
Ms Marijke Eldridge, Teacher Aide (commenced August)
Mrs Sheridan Hill, Teacher Aide
Mrs Sally Lowe, Teacher Aide
Mrs Cassandra Palmer, Teacher Aide, Cert III Education Support
Mrs Brooke Rouhead, Teacher Aide, BEd, AdvDip Children's Services (departed May)
Mrs Lisa Souter, Teacher Aide
Ms Chantelle Stephensen, Teacher Aide (departed July)
Mrs Jenny Thompson, Teacher Aide
Mrs Marg Zwolsman, Teacher Aide, Cert III Education Support

KINDERGARTEN SUPPORT STAFF

Mrs Miran Jeong, Kindergarten Teacher Assistant
Mrs Kimberley Jones, Kindergarten Teacher Assistant, Associate Diploma in Social Science (Child Studies)
Mrs Jodie Lobwein, Kindergarten Teacher Assistant, Dip Community Services (Children's Services)
Mrs Sharon McColl, Kindergarten Teacher Assistant, studying Cert III in Education Support
Mrs Jami Pott, Kindergarten Teacher Assistant

ADMINISTRATIVE STAFF

Mrs Liza Adam-Little, Receptionist (commenced March)
Ms Megan Caldwell, Administration Assistant – Business Manager (commenced May)
Mrs Sue Currie, School Council and Foundation Secretary
Ms Bron Elliott, Administration Assistant - Deputy Head (departed April)
Miss Taya Elliott, Administration Assistant – Secondary (departed May)
Mrs Elizabeth Escobar, Administration Assistant – Secondary (commenced July)
Ms Robyn Laundon, Senior Finance Officer
Mr Rick Lingard, Facilities and Activities Coordinator
Mrs Alicia Middleton, Executive Assistant to the Head of School
Mrs Ruth Muller, Administration Assistant - Primary
Ms Helen Searles, Finance Officer and Administration Assistant – Deputy Head
Mrs Lucy Sheridan, Receptionist (departed March)
Mrs Kirsty Steffen, Accountant
Ms Elizabeth Stewart, Registrar
Mrs Rebecca Westman, Administration Assistant - Performing Arts, Cert III in Education Support

BOARDING STAFF

Boarding Office Administrator

Mrs Debbie Morris

Arnott House

Mrs Bianca Lingard, BEd(Primary), Grad Cert Special Ed-Learn Diff

Mrs Maree Janke, House Mother

Miss Hannah Maris, Assistant House Parent

Biss Brooke Treadwell, Boarding Assistant

Miss Poppy Wilks, Boarding Assistant

Miss Louise Wippell, Boarding Assistant

Miss Georgia Zavone, Boarding Assistant

Bligh House

Mr Ian Basset, BComm, BA(Hons), MEd(School Mgt/Counselling), Higher DipEd(PG), FDipEd,

Director of Boarding/House Parent

Mr Angus Sutherland, Boarding Assistant

Mrs Maree Janke, House Mother

Founder's House

BA (English/History), MA (Strategy and Management)

Mrs Maree Janke, House Mother

Miss Emilee Oliver, Boarding Assistant

Stoneleigh House

Mr Lachlan Howell, LLB, GradDipEd

Mr Fraser Peterson, Boarding Assistant

Mr Simon Playford, Boarding Assistant

Mr Dylan Pukallus, Boarding Assistant

HEALTH CENTRE STAFF

Dr Ros Dunlop, MB ChB, DRCOG

Sr Sue Crawford RN

Sr Sarah O'Neill RN

Sr Margo Whitfield EN

Sr Lauren Lingard EEN

GROUNDS STAFF

Mr George Duffy

Mr Denis Greentree

Mr Des Steinberg

CLOTHING SHOP

Mrs Kylie Barnsley

Miss Casey Van Drie

KITCHEN STAFF

Ms Christina Barbagallo, Catering Manager
Mr Christopher Bou-Samra, Chef (departed April)
Ms Dee Tee, Chef
Miss Tamara Gibbs, Chef (departed May)
Mrs Karen Rose, Chef (commenced August)
Mrs Suzanne Daniells, Catering Assistant
Mrs Ruby Durkin, Catering Assistant
Mrs Brenda McCarty (departed March)
Mrs Remy Ziebarth, Catering Assistant

COFFEE SHOP

Mrs Christine Williams

LAUNDRY / CLEANING STAFF

Mr Brett Philp, Cleaning Manager
Mrs Tracey Philp, Cleaning Assistant (commenced June)
Mr Grant Starkey, Cleaning 2IC
Ms Elizabeth McGahan, Cleaning Assistant
Mrs June Warfield, Cleaning Assistant

OUTSIDE SCHOOL HOURS CARE

Mrs Sheridan Hill, Outside School Hours Care Co-ordinator
Miss Jaime Andison (departed June)
Mr Noah Andison
Miss Emma Hoey
Miss Natasha Hopwood
Miss Emilee Oliver
Miss Carly Poole

PERFORMING ARTS TEACHING STAFF – PRIVATE

Mrs Nerida Eckert, BMus(Hons), PGDipEd, LMusA – Director of Performing Arts/College Classroom Music/Woodwind & Brass Teacher
Mrs Victoria Bravery
Mr Steve Beezley, Gr 8 AMEB – Guitar Teacher
Mr Morgan Chalmers
Mrs Lauren Crighton BMus, PGDipInstTeach – Woodwind Teacher
Mrs Elizabeth Crook, DipArts(Music) AMusA – Brass/Piano/Voice Teacher/Accompanist
Mrs Anne Gralow, AMusA – Piano/Voice Teacher/Accompanist
Miss Shannon Gralow, B.Mus, L.MusA, AMusA – Piano/Voice Teacher/Accompanist
Ms Deborah Meagher, MMus (London) (Dist), BMus (Qld) (Hons), FRSM, LMusA – Piano/Voice Teacher/Accompanist
Mr Josh Meppem, BMus(Guitar) – Guitar Teacher
Mrs Roslyn McIvor, AACM, ASDA, LTCL, LACM(TD) – Speech and Drama Teacher
Mr Joel Phillippe

Mr Jonathan Willis, B.Mus, A.MusA – Drum/Woodwind Teacher
Mr Wee Wong

DANCE

Mrs Jameille Eugarde

TENNIS

Mr Paul Naumann
Mr Alex Crook

SWIMMING

Mrs Tricia Harvey
Mrs Janelle Porter
Mrs Carol Walden
Mrs Lauren Zimmerle

Expenditure on and Teacher Participation in Professional Development

Teacher Participation in Professional Development

Description of PD activity	Number of teachers participating in activity
2019 Student Advisers Information Day, USQ	1
ACIPHER Conference	1
ARTIZ Flying Art Street ART at USQ	1
ASC 2019 Train the Trainer (SPOs, ECS Directors & OSHC)	3
ASC Train the Trainer SPOs	1
Calming Today's Anxious Kids Seminar	2
Developing Effective Writing workshop	3
Early Career Teachers - Developing Confident Educators Conference, Emerging Innovators 10 May and 25 October 2019	6
ECS Directors/Nominated Supervisors/Coordinators Workshop - Investigations Training	1
Education Perfect Innovate and Collaborate 2019 Conference	1
Emerging Innovator Catch Up	3
English Teachers Meeting - Toowoomba Region	2
Future-proof your career: STEM Roadshow	2
Generation Next 14 May 19	2
Geography Cluster Day	2
Grad Clergy Day (Training) - Various Dates	1
Historical Connections 2019 Conference, the Glennie School	1
History TeachMeet Professional Development	1
InitiaLit 2 Training	2
IPSHA Refresher Intellectual and Professional Wellbeing Workshop	1
ISQ Curriculum & Assessment - SATE System Forum	2
Jennifer Summers Basketweaving workshop	2
Lead Endorser Training	1
Leadership Workshops ISQ x 4	8
LSTAQ LDA SPELD Conference	1
Maggie Dent Seminar - Calming the Anxious Child	2
Maths C Verification Assessment Panel	1
MultiLit PreLit Workshop	4
Musical Futures Groove Your Classroom Workshop	2
NAB Cyber Security Thoughts Session	1
NCCD Moderation Workshop	1
Oral Language & Emergent Literacy in Early Years	2
Pearson Level B Training	1

Preparing Students for the external exams in English	1
Printmaking Workshop with Rhi Johnson - 28 March and 30 June	2
QCAA Confirmations Workshop for Schools	2
QCAA Curriculum, Resources, Assurances Processes Workshop, Brisbane	1
QCAA Monitoring Panel Maths C	1
QCAA School Leaders Roadshow	3
QCAA Training the Lead Endorser 27 May 19	1
QTAC Insights Workshop	1
Senior Chemistry Twilight PD	1
Sophie Munns Workshop	1
STAQ Science Conference and Biology Day	2
Sydney Jewish Museum PD Day	2
Toowoomba District English HoD Network Meeting, Toowoomba State High School	2
Transition to NAPLAN Online Training Workshop	1
2019 Student Advisers Information Day, USQ	1
ACIPHER Conference	1
ARTIZ Flying Art Street ART at USQ	1
ASC 2019 Train the Trainer (SPOs, ECS Directors & OSHC)	3
ASC Train the Trainer SPOs	1
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English Teachers Meeting - Toowoomba Region	2
Future-proof your career: STEM Roadshow	2
Total number of teachers participating in at least one activity in the program year	100% of teaching staff attend at least one PD Day in the year

Expenditure on Professional Development

Total Number of Teachers	Total expenditure on teacher PD (as recorded in Financial Questionnaire)	Average expenditure on PD per teacher
FTE (43.31)	\$20,463	\$472.47
The total funds expended on teacher professional development in 2019		\$20,463
The proportion of the teaching staff involved in professional development activities during 2019		100%
The major professional development initiatives were: Early Career Teachers-Developing Confident Educators, PreLit Workshop, QCAA workshops, NAPLAN online training, Curriculum Subject specific workshops.		

Average staff attendance for the school, based on unplanned absences of sick and emergency leave periods of up to 5 days

Number of Staff	Number of School Days	Total Days Staff Absences	Average Staff Attendance Rate
43.31 FTE	170	265.98	96.20%
For permanent and temporary classroom teachers and school leaders the average staff attendance rate was 96.20% in 2019			

Proportion of teaching staff retained from the previous year

From the end of 2018, 91.67% of staff were retained for the entire 2019 school year.

NAPLAN results for Years 3, 5 and 7 and 9 in 2019

Benchmark Data

Reading			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	477	432.2	95.9%
Year 5 (2019)	541	506.1	97.4%
Year 7 (2019)	577	546.3	94.5%
Year 9 (2019)	606	581.3	91.8%
Writing			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	443	422.5	63.1%
Year 5 (2019)	501	474.1	92.8%
Year 7 (2019)	538	513.2	89.4%
Year 9 (2019)	552	548.8	82.4%
Spelling			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	437	418.9	93.3%
Year 5 (2019)	521	500.7	94%
Year 7 (2019)	561	546.1	93.3%
Year 9 (2019)	589	582.2	92%
Grammar and Punctuation			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	482	440	94.9%
Year 5 (2019)	536	499.1	92.4%
Year 7 (2019)	561	541.7	92.2%
Year 9 (2019)	595	573.6	90.1%
Numeracy			
Year	Average Score (School)	Average Score (National)	% at or above National minimum standard
Year 3 (2019)	458	408.1	95.5%
Year 5 (2019)	557	459.9	96.4%
Year 7 (2019)	581	554.4	94.3%
Year 9 (2019)	611	592.1	96%

